STUDY PLAN

Master in Linguistics
(Thesis Track)

I. GENERAL RULES & CONDITIONS:

1. This plan conforms to the regulations of the general frame of the programs of graduate studies.
2. Areas of specialty of admission in this program:
   - Holders of the Bachelor's degree in:
     a. English Language and Literature
     b. Applied English
     c. Translation

II. SPECIAL CONDITIONS: None

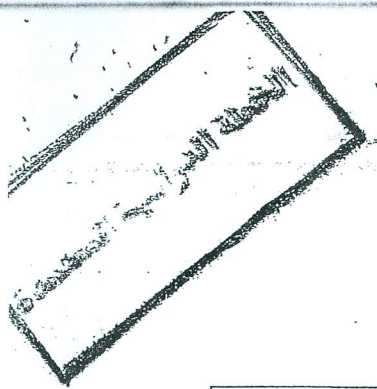### III. STUDY PLAN : Studying (33) Credit Hours as follows:

1. Obligatory courses: (18) Credit Hours:

Course No.	Course Title	Credit hrs.	Theory	Prac.	Pre-requisite
2201733	Psycholinguistics	3	3	-	
2201734	Research Methods in Linguistics	3	3	-	
2201735	Phonology	3	3	-	
2201750	Semantics	3	3	-	
2201751	Syntax	3	3	-	
2201752	Sociolinguistics	3	3	-	

2. Elective Courses: Studying (6) Credit Hours from the following:

Course No.	Course Title	Credit hrs.	Theory	Prac.	Pre-requisite
2201704	History of the English Language	3	3	-	
2201724	English Language Variation	3	3	-	
2201726	Contrastive Textology	3	3	-	
2201737	Lexicology &Lexicography	3	3	-	
2201753	Teaching and Learning Second Language	3	3	-	
2201754	Discourse Analysis	3	3	-	
2201755	Morphology	3	3	-	
2201756	Special Subject in Linguistics	3	3	-	
2201757	Linguistics & Translation Strategies	3	3	-	
2201758	Contrastive Linguistics	3	3	-	
2201759	Stylistics	3	3	-	

3. Thesis: 9 Credit hours (2201799).

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Advisory Study Plan for the Masters Degree in

Linguistics

(Thesis Track)

First Year			
First Semester		Second Semester	
Course No.	Course Title	Course No.	Course Title
2201734	Research Methods in Linguistics	2201750	Semantics
2201735	Phonology	2201751	Syntax
---	Elective	---	Elective

Second Year			
First Semester		Second Semester	
Course No.	Course Title	Course No.	Course Title
2201752	Sociolinguistics		
2201733	Psycholinguistics		

STUDY PLAN

Master in Linguistics
(Non - Thesis Track)

I. GENERAL RULES & CONDITIONS:

1. This plan conforms to the regulations of the general frame of the programs of graduate studies.
2. Areas of specialty of admission in this program:
   - Holders of the Bachelor's degree in:
     a. English Language and Literature
     b. Applied English
     c. Translation
     d.

II. SPECIAL CONDITIONS: None

III. STUDY PLAN : Studying (33) Credit Hours as follows:
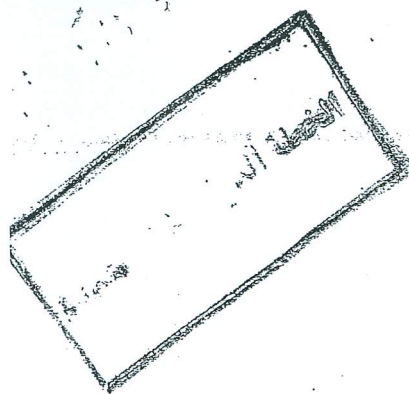
1. Obligatory courses: (24) Credit Hours:

Course No.	Course Title	Credit hrs.	Theory	Prac.	Pre-requisite
2201733	Psycholinguistics	3	3	-	
2201734	Research Methods in Linguistics	3	3	-	
2201735	Phonology	3	3	-	
2201750	Semantics	3	3	-	
2201751	Syntax	3	3	-	
2201752	Sociolinguistics	3	3	-	
2201753	Teaching and Learning Second Language	3	3	-	
2201754	Discourse Analysis	3	3	-	

2. Elective Courses: Studying (9) Credit Hours from the following:

Course No.	Course Title	Credit hrs.	Theory	Prac.	Pre-requisite
2201704	History of the English Language	3	3	-	
2201724	English Language Variation	3	3	-	
2201726	Contrastive Textology	3	3	-	
2201737	Lexicology &Lexicography	3	3	-	
2201755	Morphology	3	3	-	
2201756	Special Subject in Linguistics	3	3	-	
2201757	Linguistics & Translation Strategies	3	3	-	
2201758	Contrastive Linguistics	3	3	-	
2201759	Stylistics	3	3	-	

3. A comprehensive exam (2201798).

Advisory Study Plan for the Masters Degree in

Linguistics

(Non - Thesis Track)

First Year			
First Semester		Second Semester	
Course No.	Course Title	Course No.	Course Title
2201734	Research Methods in Linguistics	2201750	Semantics
2201735	Phonology	2201751	Syntax
---	Elective	---	Elective

Second Year			
First Semester		Second Semester	
Course No.	Course Title	Course No.	Course Title
2201733	Psycholinguistics	2201753	Teaching and Learning Second Language
2201752	Sociolinguistics	2201754	Discourse Analysis
---	Elective		

M.A. in Linguistics
Course Description

2201704   **History of the English Language**   **3 Credit Hours**

The course comprises a detailed analysis of the origins, growth, development and varieties of English (from the Indo-European beginnings to the present time, with special emphasis on the earlier periods). Emphasis will be placed on the sources of language history, phonetic and phonological change, morphological, syntactic, lexical and semantic development, foreign influences, language contact; internal and comparative reconstruction, general principles, and comparison with other languages, particularly Arabic.

2201724   **English Language Variation**   **3 Credit Hours**

This course is meant to expose students to the different varieties of English and to acquaint them with the outstanding characteristics of such varieties. Students are required to study authentic spoken and written material representing such varieties: i.e. formal vs. informal; standard vs substandard; spoken vs. written; common core language vs. specialized use; etc.

2201726   **Contrastive Textology**   **3 Credit Hours**

This course aims at Acquainting the students with the emergence of contrastive textology and discourse analysis. It includes : components of contrastive textology, text types, standards of textuality (cohesion, coherence, informativity, intentionality, ...), paragraph structure, text pragmatics, foregrounding devices, and implications to the teaching of translation from English into Arabic and vice versa.

2201733   **Psycholinguistics**   **3 Credit Hours**

The course introduces the students to an interdisciplinary field of research that focuses on the study of overt language behavior and its interaction with other forms of behavior such as memory, learnability and cognition, problem solving, etc. It also focuses on Baker's paradox, verb argument structure, language and mind, sentence processing, etc.

2201734   **Research Methods in Linguistics**   **3 Credit Hours**

This course covers research methods in linguistics, methodological approaches (corpus and quantitative approaches; working with informants, interviews, and questionnaires); collecting and analyzing data; research ethics and documentation.

2201735 **Phonology** **3 Credit Hours**

This course aims at introducing a subdiscipline of linguistics, phonology, which handles the organization of speech sounds in the language, how a language organizes sounds into systematic patterns and how speakers internalize knowledge of these patterns as a system of symbolic rules and representations. The fundamentals of the sound systems of the language are covered: segmental representation and distinctive features theory, syllable structures, prosodic domains and stress features. There is a concentration on the classical and current trends in generative phonology and there will be an introduction to the recent developments in phonological theory.

2201737 **Lexicology and Lexicography** **3 Credit Hours**

This course aims at familiarizing students with the developing fields of lexicology and lexicography. It covers such topics as lexical sets, lexical selection, lexical relations, and componential features of lexical items. The course offers systematic training in the use of monolingual and bilingual dictionaries. The problems of translating lexical relations and collocations will also be investigated in this course.

2201750 **Semantics** **3 Credit Hours**

This course introduces the theory of meaning in natural languages. Emphasis will be on topics related to reference, deixis, and paradigmatic sense relations: hyponymy, oppositeness and syntagmatic aspects of word meaning, ways of specifying word meaning, componential analysis, conceptual approaches, lexical fields and hierarchies.

2201751 **Syntax** **3 Credit Hours**

The course offers an introduction to the theory of constituent structure, units of syntactic analysis, syntax of predicates and arguments, argument structure in natural languages. The object of the study is the discovery of general syntactic principles shared by natural languages, the grammar as a system of principles and rules, and the x -bar theory.

2201752 **Sociolinguistics** **3 Credit Hours**

The course provides an overview of the emergence and development of sociolinguistics. It also provides a brief account of language variation across communication, i.e. the role of situational variables in linguistic expression and discourse structure. Moreover, it trains the students on how to collect and analyze sociolinguistic data.

2201753 Teaching and Learning Second Language 3 Credit Hours

The course consists of two components. The first surveys current theories, research, and practices in second and foreign language teaching. It also provides students with a broad overview of language teaching methodology and teaching contexts. Subjects covered include development of teaching methods in language skills (i.e., listening, speaking, writing, reading, grammar, and vocabulary) / integrated language skills, developments of teaching materials and technology, classroom observation, syllabus designing, lesson planning, and assessing language skills. The second component reviews current theory and research in second language acquisition (with some attention to related work in first language acquisition) and explores relationships between such work and classroom second language learning and teaching.

2201754 Discourse Analysis 3 Credit Hours 3 Credit Hours

Discourse Analysis (DA) is a course that investigates the organization of language beyond the sentence in both speech and writing. The course consists of two parts. The first examines and the standards of textuality. The major approaches to DA while the second highlights its pedagogical applications. Students are expected to explore ways in which their theoretical knowledge can be put into action to develop their discourse skills.

2201755 Morphology 3 Credit Hours

This course focuses on the basic concepts of morphology and gives an overview of the major areas in morphology (I) morphological structure (ii) morphological categories (iii) morphological rules (iv) prosodic morphology.

2201756 Special Topic in Linguistics 3 Credit Hours

The topic is selected by the instructor and oriented towards reinforcing current linguistic issues tackled in class.

2201757 Linguistics and Translation Strategies 3 Credit Hours

The course provides an overview of where translation fits in the field of linguistics. Moreover, it offers a brief account of the various strategies and techniques, which may be used in translating texts belonging to different genres from English into Arabic, and vice versa .Finally, the course provides training opportunities with regard to consecutive and simultaneous translations.

2201758 Contrastive Linguistics 3 Credit Hours

The aim of the course is to develop skills of contrastive linguistic analysis through phonological, morphological and syntactic topics in an attempt to understand differences and similarities between two languages, survey of theoretical and practical principles in Contrastive Analysis.

2201759   Stylistics   **3 Credit Hours**

This course is primarily concerned with the function of stylistics in facilitating literary response and in understanding the techniques and features of a variety of texts drawn from such areas of English performance as literature, the media and narrative and forensic linguistics (language and the law). A broad selection of topics central to contemporary linguistics will be discussed, especially those that are particularly illuminating in textual analysis. Selected literary works that have proved to be of considerable interest in literary criticism will be used as a basis for discussion in class. Attention is given to both literary and linguistic stylistics with a view to exploring the relation between style and literary function. By the end of the course, students acquire an understanding of the principles of stylistic analysis and theory. They will be equipped with a clear understanding of how language works, how to identify the essence of an author's style and how ads win people over.